

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.10	Handwriting and Spelling	Handwriting and Spelling	Handwriting and Spelling	Handwriting and Spelling	Handwriting and Spelling
9.10-9.25	Whole School worship	Key Stage 1 Workshop	Class Worship	Singing Assembly	Whole School Worship
9.25-10.45	Phonics and English	Phonics and English	Phonics and English	Phonics and English	Phonics and English
11.00-12.00	Maths	Maths	Maths	Maths	Maths
1.00-1.30	Mindfulness and Reading	Mindfulness and Reading	Mindfulness and Reading	Swimming	Mindfulness and Reading
1.30-2.30	Forest School	PE	Geography	Computing	Art and Design
2.30-3.30	Science	History	Science	Helicopter Stories	PSHE



Curriculum Guide 2019/20



Autumn Term 1 Diamond Class

As a school we follow a project based style of learning. This is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge.

The key features of this model are:

Challenging Problem or Question - The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge.

Authenticity - The project features real-world context, tasks and tools, quality standards, or impact – or speaks to students’ personal concerns, interests, and issues in their lives.

Critique & Revision - Students give, receive, and use feedback to improve their process and products.

Public Product - Students make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

Our Autumn Term Project is 'How can we help endangered animals?'

During this project the class will explore different animals/species and habitats, with a focus on the Black Rhino and the African Savannah. The children will gain an understanding of non-fiction texts as well as exploring narratives with animal characters. The children will learn about changes over time and how humans can help/support animals and the environment. The product will be created to support a charity and adopt an animal.

Our main areas of learning will be:

PSHE –Settling into a new school/year

Science- animals and habitats

History – Changes within living memory

Computing – becoming familiar with a range of technology

English – Name writing, sentence writing. Non-fiction texts and animal based narratives

D&T – food technology

Maths—

* **Reception:** Counting skills, numbers within 10, ordering numbers

* **Year 1:** Place value, addition and subtraction

Important Dates

Wednesday 25th September—Individual School Photos

Friday 27th September—Praise assembly (3pm)

Monday 7th October—Harvest Service (9.30am)

Tuesday 15th October-Monday 21st October—Book fair

Tuesday 15th October & Wednesday 16th October—Parents evening

Thursday 17th October—Flu vaccinations for all children

Friday 25th October—Praise assembly (3pm)

The children will hold a fundraising event towards the end of the project. The date for this will be communicated to all parents and members of the school community nearer the time.

Helpful websites

- **Games and activities**—<https://www.purplemash.com>
- **Maths and English games**— www.topmarks.co.uk
- **Phonics**—<http://www.phonicsplay.co.uk/>
- **Internet safety**—<http://www.childnet.com/resources/smartie-the-penguin>
- **Reading Game**—Teach Your Monster to Read—<https://www.teachyourmonstertoread.com>

Homework

- All children are expected to read 3 times a week at home.
- Year One children will receive one piece of maths homework a week in their homework folder.
- Should your child bring home any other work (from basic skills/ phonics/finishing jobs) - this is optional.

We will be creating a Tapestry account for all of the Reception children within the first few weeks of school. Year 1 children will continue to have their work shared on their Tapestry account from last year.

Please don't forget to visit your child's Tapestry account and find out what we are learning about each week. It would be amazing if you could add a comment or observation at least once every half term!