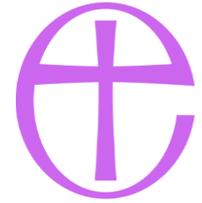




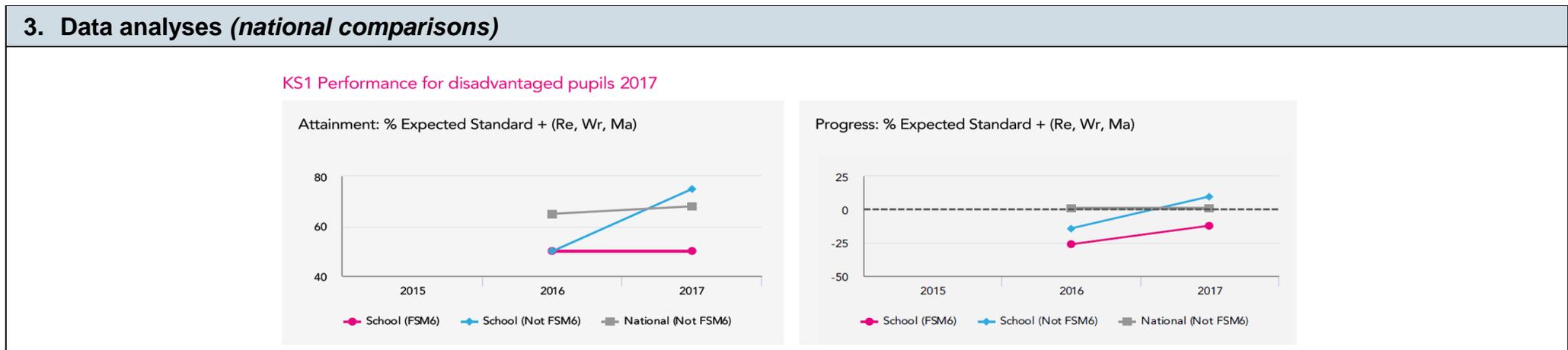
Abbas and Templecombe CE (VC) Primary School

Pupil premium strategy statement 2017-2018



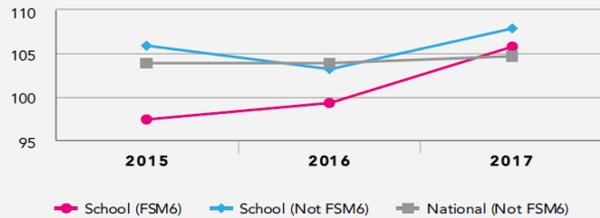
1. Summary information					
Year	2017-2018	Total PP budget – Sept. to Apr.	£23,288.77	Date of most recent PP Review	1/2/2017
Pupils on roll	127	Number of pupils eligible for PP	38 (30%)	Date for next internal review of this strategy	1/3/2018

2. Data analyses (whole school)- Summer 2017 data	Pupils eligible for PP (School)	Pupils not eligible for PP (School)
% achieving expected or greater progress in reading, writing and maths	83%	89%
% making progress in reading	85%	88%
% making progress in writing	85%	92%
% making progress in maths	84%	91%

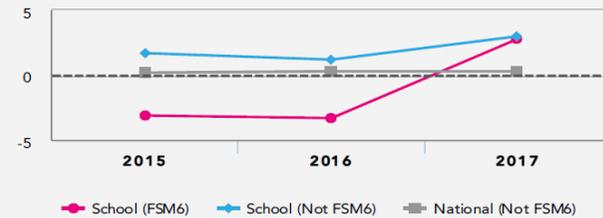


KS2 Performance for disadvantaged pupils 2017

Attainment: Average Scaled Score (Re, Ma)



Progress: Average Scaled Score (Re, Ma)



4. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers

- | | |
|-----------|---|
| A. | Intake oracy language skills are lower for pupils eligible for PP than for other pupils. This slows early reading acquisition and progress in subsequent years. |
| B. | Many pupils eligible for PP are not emotionally resilient and struggle in pressurised situations. |
| C. | Academic outcomes of PP children are lower than their non PP peers even though attainment and progress is higher than the national KS2 outcomes. |

External barriers

- | | |
|-----------|---|
| D. | Significant safeguarding concerns (mostly eligible for PP) are having a detrimental effect on their academic progress and socialisation with their peers. |
| E. | Social, Emotional and mental Health of those eligible for PP funding is lower than non PP funded pupils. |

5. Desired outcomes		
	<i>Desired outcomes</i>	<i>Success criteria</i>
A.	Improve oral language skills for pupils eligible for PP in Reception class.	Pupils eligible for PP in Reception class make rapid progress by the end of the year, so that 85% of pupils eligible for PP meet age related expectations.
B.	Improved emotional resilience when pupils are faced with challenges.	Pupils eligible for PP in KS2 classes are able to sustain and self regulate during inputs and classroom activities leading to excellerated progress. Witnessed in learning walks and pupil outcomes.
C.	PP pupils making accelerated progress to diminish the difference with their non PP peers.	50% PP pupils making accelerated progress as judged by the schools assessment policy. 85% PP pupils making expected progress as judged by the schools assessment policy.
D.	Support from staff assists pupils in coping when families are in crises.	Pupils supported during difficult times and a structured nurture approach is followed for pupils at risk ensuring that pupils continue to attend school and make academic progress.
E.	Pupil's social and emotional needs are met, as much as possible, by school staff.	Interventions and school policies have a clear impact on pupils SEMH as witnessed on the playground and during learning walks.

6. 2017/18 Planned Expenditure				
Desired outcome	Action / approach	Staff lead	Review date	Budgeted Cost
A	Cross training of S&L, reading volunteers, smaller phonics groups	MW / MM	July 2018	£2,000
B	ELSA / ILI support for identified pupils	MB / MM	July 2018	£5000
C	Deputy Head to monitor all academic aspects of school life, supported by Subject Leaders. Monitoring leads to developments in teaching and learning across the school with a focus on PP strategies.	MB	July 2018	£8,000
D	ELSA support for identified pupils, develop safeguarding practices to further support families	JW / MM	July 2018	£5000
E	ELSA support for identified pupils, whole school project on SEMH – growth mindset and mindfulness	JW / GH / HB	July 2018	£2000
Total budgeted cost				£23,288.77
Remaining budget to assist PP pupils in accessing wider school activities – school swimming, educational visits and residential trips				£1,288.77

7. 2016/17 Expenditure				
Desired outcome	Impact	Lessons learnt	Carried Over	Cost
Improve oral language skills for pupils eligible for PP in Reception class.	Current PP Reception pupils now have age expected oracy skills.	Provision is key person dependent – 1 trained TA – other TAs to be trained.	Yes	£9,212.00
Improved behaviour for learning skills and concentration levels for pupils eligible for PP in KS2 classes.	Improved outcomes as shown on Summer Assessment Report. Learning Walks show pupils focused during inputs with much less distracting behaviours exhibited.	Pupils remain passive in their learning and are not robust when faced with challenges.	No	£26,142.08
Behavioural issues of key pupils addressed.	Pupils have been supported and behaviour incidents have been reduced.	Although this has improved there has not been a complete culture change in the higher KS2 classes.	No	£7,517.00
Pupil's social and emotional needs are met, as much as possible, by school staff.	Pupils have been supported in small groups and 1to1 – parents report that children are happy at school.	There remains an SEMH concern over pupils.	Yes	£27,423.29
Pupils have an understanding of the world around them and how their aspirations can affect their access to future career paths.	Pupils have engaged in many activities and understand the wider world and their possible place in it.	All pupils need further expansion of their horizons.	No	£2,560.60
			Total cost	£72,854.97