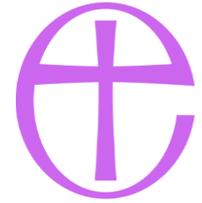




Abbas and Templecombe CE (VC) Primary School

Pupil premium strategy statement 2018-2019



1. Summary information					
Year	2018-2019	Total PP budget – Apr. to Apr.	£40,360	Date of most recent PP Review	1/3/2018
Pupils on roll	127	Number of pupils eligible for PP	38 (30%)	Date for next internal review of this strategy	1/3/2019

2. Data analyses (whole school)- Summer 2018 data	Pupils eligible for PP (School)	All Pupils (School)
% achieving expected or greater progress in reading, writing and maths	92%	96%
% making progress in reading	94%	97%
% making progress in writing	94%	96%
% making progress in maths	89%	96%

3. Data analyses (national comparisons) - Summer 2018

KS1 Disadvantaged (3 pupils)

Grading	Maths	Reading	Writing
Higher Attaining	33%	33%	67%
Comparison national outcomes HA	+25%	+4%	+49%
Expected Standard +	67%	100%	67%
Comparison national outcomes ES	-13%	+21%	-7%

KS1 Data Summary

Although attainment was lower than national at expected in Maths and Writing internal tracking information shows these pupils made significant progress given their starting point.

KS2 Disadvantaged (4 pupils)

Attainment	Maths	Reading	Writing
Higher Attaining	0%	25%	0%
Comparison national outcomes HA	-28%	-8%	-24%
Expected Standard +	75%	75%	75%
Comparison national outcomes ES	-6%	-5%	-8%

Progress	Maths	Reading	Writing
School	1.99	4.04	2.75
National	0.31	0.31	0.24
Comparison	+1.68	+3.73	+2.51

KS2 Data Summary

Although attainment was lower than national these pupils made significantly higher than national progress across KS2 given their starting point.

4. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers

- A. Many pupils eligible for PP are passive in their learning and do not display an openness to developing their learning style.
- B. Academic outcomes of PP children are lower than their non PP peers.

External barriers

- C. A significant number of PP children face social and emotional challenges in their daily lives.
- D. Social, Emotional and mental Health of those eligible for PP funding is lower than non PP funded pupils.

5. Desired outcomes		
	<i>Desired outcomes</i>	<i>Success criteria</i>
A.	Improved engagement (reduced passivity) during teaching inputs and independent work.	Pupils demonstrate a desire to learn and actively engage with growth mindset strategies. Witnessed through learning walks and pupil outcomes.
B.	PP pupils making accelerated progress to diminish the difference with their non PP peers.	50% PP pupils making accelerated progress as judged by the schools assessment policy. 85% PP pupils making expected progress as judged by the schools assessment policy.
C.	Support from staff assists pupils and parents in coping with social and emotional challenges.	Pupils supported during difficult times and a structured nurture approach is followed for pupils at risk ensuring that pupils continue to attend school and make academic progress.
D.	Pupil's social and emotional needs are met, as much as possible, by school staff.	Interventions and school policies have a clear impact on pupils SEMH as witnessed on the playground and during learning walks.

6. 2018/19 Planned Expenditure				
Desired outcome	Action / approach	Staff lead	Review date	Budgeted Cost
A	Targeted in class support encouraging engagement and use of growth mindset strategies. NaPP / ILI support for identified pupils – building resilience and sharing strategies.	MM	March 2019	£19,000
B	The Pupil Premium Champion ensures pupils are supported to achieve their potential by ensuring additional support is closely matched to their needs. Pupil Premium Champion (Deputy Head) to monitor all academic aspects of school life, supported by Subject Leaders. Monitoring leads to developments in teaching and learning across the school with a focus on PP strategies.	MB	March 2019	£4,000
C	EWaN support for identified pupils, develop safeguarding / SEMH practices to further support families. Further engagement with outside agencies.	JW / MM	March 2019	£9,000
D	EWaN support for identified pupils, further develop the whole school project on SEMH – growth mindset and mindfulness.	JW / GH / HB	March 2019	£6,000
Total budgeted cost				£38,000
Remaining budget to assist PP pupils in accessing wider school activities – school swimming, educational visits, residential trips and breakfast club. This ensures that pupils are fully able to access all aspects of school life (both in school and our wider opportunities program) due to potential boundaries being removed.				£3,500.00
Potential for an impactful Pupil Premium Project – as yet decided.				£7,500.00

7. 2017/18 Expenditure				
Desired outcome	Impact	Lessons learnt	Carried Over	Cost
Improve oral language skills for pupils eligible for PP in Reception class.	Pupils eligible for PP in Reception class made rapid progress by Spring data point, 6/7 or 85% meet age related expectations.	Yearly induction focus for Foundation stage.	No	£4,000.00
Improved emotional resilience when pupils are faced with challenges.	Pupils eligible for PP in KS2 classes are more able to sustain and self regulate during inputs and classroom activities this has lead to a narrowing of the attainment gap at ARE but not at GD. Improved resilience was also witnessed in learning walks and classroom observations.	Selected pupils do remain passive in their learning.	Yes - passivity	£11,786.00
PP pupils making accelerated progress to diminish the difference with their non PP peers.	A reasonable percentage (21%) of PP pupils are making accelerated progress. A significant percentage (92%) of PP pupils are making expected progress.	Although this is statically an improvement on 2016-17 more pupils need to make accelerated progress.	Yes	£8,000.00
Support from staff assists pupils in coping when families are in crises.	Pupils are supported during difficult times and a structured nurture approach is followed for pupils at risk ensuring that pupils continue to attend school and make academic progress.	ELSA supervision is not assisting staff with supporting pupils needs.	Yes	£9,018.00
Pupil's social and emotional needs are met, as much as possible, by school staff.	Interventions and PSHE delivery is clearly impacting on pupil's wellbeing in a positive way.	Further support is required – staff trained in a wider range of SEMH areas.	Yes	£6,233.00
Total cost				£39,037.00
Proportion of Remaining budget used to assist PP pupils in accessing wider school activities – school swimming, educational visits, residential trips and breakfast club. This ensured that pupils were fully able to access all aspects of school life (both in school and our wider opportunities program.				£1,323.20