

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45- 8:55	Spelling using and applying				
8:55-9:10	Spelling teaching (groups)				
9:10-9:25	Collective worship	Singing assembly	Class worship	KS2 worship	Collective worship
9:25-9:40	Maths basic skills (including times tables)				
9:45-10:45	Maths				
10:45-11:00	BREAK				
11:00-11:20	Handwriting + SPAG				
11:20-12:00	English				
12:00-1:00	LUNCH				
1:00-1:15	Mindfulness + Quiet reading		1:00-2:00	Mindfulness + Quiet reading	
	1:15-2:15	1:15-2:00	Reading comprehension	1:15-2:00	1:15-2:15
	Project	French		PE	Forest School and PSHE
	2:15-3:00	2:00-2:30	2:00-2:50	2:00-3:00	2:15-3:00
	Science	Circle time			
		2:30-3:15			
		Music			
3:00-3:25	Tidy up + Class book				

Please note: Full PE kit should be kept in school at all times. Children will also need warm, old clothes and wellington boots for Forest School.

Important Dates

Wednesday 25th September—Individual School Photos

Friday 27th September—Praise assembly (3pm)

Tuesday 10th September—Yr4s begin brass tuition

Monday 7th October—Harvest Service (9.30am)

Tuesday 15th October-Monday 21st October—Book fair

Tuesday 15th October & Wednesday 16th October—Parents evenings

Thursday 17th October—Flu vaccinations for all children

Friday 25th October—Praise assembly (3pm)



Curriculum Guide 2019/20



Autumn Term 1

As a school we follow a project based style of learning this is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge.

The key features of this model are:

Challenging Problem or Question - The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge.

Authenticity - The project features real-world context, tasks and tools, quality standards, or impact – or speaks to students' personal concerns, interests, and issues in their lives.

Critique & Revision - Students give, receive, and use feedback to improve their process and products.

Public Product - Students make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

Our Autumn Term 1 project is 'Who were the Ancient Greeks?'

Hook– Transforming our classroom into an Ancient Greece themed museum.

The children will use a range of sources to lead investigations to answer the following key questions about what life was like in Ancient Greece:

- When and where did the Ancient Greeks live?
- What was their daily life like? Was it different for rich and poor, men and women?
- What were their settlements and buildings like?
- What were their rulers like?
- Why were there battles?
- How and when did the first Olympics begin?
- Who were the famous Greek scientists and thinkers and why were they so influential?
- What did Greeks believe in?



Product– Each child will produce a Horrible Histories style magazine to showcase their learning.

Our other main areas of learning this half term will be:

Writing (text types):

- Recount of Summer holidays
- Comic strip of a Greek battle
- Non-chronological report on the Greek people
- Explanation text about the Olympic games
- Narrative (story writing)

-Reading– Our class story for the next half term will be Fleeced, by Julia Wills. All children will also have daily opportunities to read individually and to complete quizzes as part of the Accelerated Reader scheme. In addition to this, we will also use weekly guided reading lessons to develop comprehension skills.

Maths– Times tables, place value understanding, addition and subtraction (mental maths strategies and using written methods)

Computing– How do we know when to trust what we read on the internet?

RE– Church (Christianity)

PE – Football skills, dance

Music– Brass instruments (Year 4); Singing (Year 3)

Science– Plants

Homework: A choice of project, or science, English and Maths homework will be sent home every Friday, due in the following Wednesday. Please also listen to your child read at home at least 3 times a week.

Helpful websites:

Times Table Rockstars- Please allow your child to practise the times table they are learning, on a regular basis on Times Table Rockstars: <https://trockstars.com/login#>



Spelling– This interactive game allows children to practise the common exception words from their year groups (tricky words that they are expected to spell correctly): <http://www.ictgames.com/littleBirdSpelling/>

Project– to find out more about Ancient Greece- <http://www.primaryhomeworkhelp.co.uk/Greece.html> and, <http://www.historyforkids.net/ancient-greece.html>